

+ 71 балл.  
+ 20 / 92 балла

Коваленко Александр 9 класс

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ  
ШКОЛЬНЫЙ ЭТАП 2019-2020 УЧЕБНЫЙ ГОД, 9-11 класс  
ЗАДАНИЯ**

Максимальное количество набранных баллов – 100

Максимальное время выполнения заданий: – 100 минут

**LISTENING**

Task 1. For items 1–10 listen to a man talking about the sport of elephant polo and decide whether the statements 1–10 are TRUE according to the text you hear (A), or FALSE (B), or the information on the statement is NOT STATED in the text (C). You will hear the text twice.

1. Elephant polo is the fastest game in the world. B +
2. The length of the pitch and the width of the goals are the same as in football. B +
3. There are two people sitting astride an elephant in a game of elephant polo. A +
4. Using trunks during a game is prohibited to avoid suffocation of the animals. B -
5. The number of goals which a team might score depends on sheer luck. B +
6. Left-handed women can use both hands. A +
7. When a player misses the ball, the elephant lies down across the goal. C -
8. Elephants with attitude problems do not take part in polo games as it might be risky. A +
9. At half-time, players exchange their elephants and mahouts with the other team, which is an old tradition. A -
10. Indian elephants are preferred over African ones due to their large stature. A - 60

**READING**

**Task 1.**

**You are going to read Jane's story. For questions 1 -7, choose the correct answer A, B, C or D.**

During the baking hot months of the summer holidays my mother and I used to escape to one of the scattered lakes north of Prince Albert. In its magic surroundings we used to spend the long summer days in the open air, swimming and canoeing or just lying dreaming in the sun. In the evening the lake was always a bright, luminous grey after the unbelievable sunset colours had faded.

The last summer before we returned to England was particularly enchanted. For one thing, I was in love for the first time. No one will ever convince me that one cannot be in love at fifteen. I loved then as never since, with all my heart and without doubts or reservations or pretence.

My boyfriend Don worked in Saskatoon, but the lake was "his place" – the strange and beautiful wilderness drew him with an obsessive urgency, so I suspected it was not to see me that he got on his motorcycle as many Fridays as he possibly could, and drove three hundred-odd miles along the pitted prairie roads to spend the weekends at our place.

Sometimes he couldn't come, and the joy would go out of everything until Monday, when I could start looking forward to Friday again. He could never let us know in advance, as we were too far from civilization to have a phone or even a telegraph service. Three hundred miles in those conditions is quite a journey. Besides, Don was hard up, and sometimes worked overtime at weekends.

One Friday night a storm broke out. I lay in bed and listened to the thunder and the rain beating on the roof. Once I got up and stood looking out over the treetops, shivering. I tried not to expect Don that night hoping he would have enough sense to wait until the storm ended. Yet in my frightened thoughts I couldn't

help imagining Don fighting the storm. His motorbike, which had always looked to me so heavy and solid, seemed in my thoughts frail enough to be blown onto its side by the first gust that struck it. I thought of Don pinned under it, his face pressed into the mud.

I crawled back into bed, trying to close my throat against the tears. But when my mother, prompted by the deep sympathy and understanding between us, came in to me, she kissed my cheek and found it wet.

"Don't get upset, Jane," she said softly. "He may still come."

When she had tucked me in and gone, I lay thinking about Don, about the danger of the roads. You couldn't ride or walk along them safely after heavy rain; your feet would slip from under you. The roads in Northern Canada are not like the friendly well-populated English ones, where there are always farmhouses within walking distance and cars driving along them day and night.

It was hours later, that I suddenly realized the sound of the roaring engine was real. The storm was dying.

**1. Every summer Jane used to spend**

- A. in the camp
- B. by the sea side
- C. near the lake +
- D. in the village

**2. The last summer was particularly fascinating for Jane because she**

- A. spent it in the magic surroundings.
- B. had a lot of fun in the open air.
- C. enjoyed unbelievable sunsets by the lake.
- D. fell in love for the first time. +

**3. Jane believes that love at fifteen is**

- A. a sincere deep feeling. +
- B. associated with doubts.
- C. full of reservations.
- D. connected with pretence.

**4. Don travelled three hundred-odd miles every weekend because he was**

- A. desperate to see the author before she left.
- B. fond of riding his motorcycle.
- C. attracted by the beauty of the lake. +
- D. fond of spending weekends with his friends.

**5. Sometimes Don didn't come to see Jane and her mother on Friday because he**

- A. thought they were too far from civilization.
- B. had given up hope of seeing the author.
- C. worked to make some extra money. +
- D. hated travelling in exhausting conditions.

**6. Mother came into Jane's room during the storm because she**

- A. felt Jane was afraid of the thunder.
- B. felt Jane was worried about Don. +
- C. heard Jane walking in the room.
- D. heard Jane crying in her bed.

**7. According to the author the roads in Northern Canada were**

- A. slippery.
- B. muddy.
- C. lonely. +
- D. busy.

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## Task 2.

Read the text and complete gaps 8-13 with sentences A-G. There is one extra sentence that you don't need to use.

What time is it? To answer that question today, all we have to do is look at a watch or clock. It wasn't always that simple, however. For thousand of years, people have wanted an accurate way of telling the time, (8) F +.

We know that the ancient Egyptians had sundials, (9) D +. It is thought they also had a way of measuring time using running water. The ancient Chinese also developed non-mechanical ways to measure the passing time.

The first mechanical clock appeared around the 9<sup>th</sup> century. This did not have hands as modern clocks do, (10) A +.

The first reasonably accurate clocks were developed in Italy in the 13<sup>th</sup> century. Unlike modern clocks, they did not tell the time to the nearest minute; rather, they announced when an hour had passed. Table clocks became popular in the 1500s. They usually only had one hand, which had four possible positions each hour, (11) C +.

In 1657 the pendulum clock was invented. Although Galileo came up with a similar idea first, it is Christian Huygens (12) B +. Since then, clocks have become more and more dependable. Today, each of us carries a mobile phone or wears a watch (13) G +.

- A. but rang a bell to tell the time
- B. who is generally considered to be an inventor
- C. allowing you to tell the time to the nearest fifteen minutes
- D. which requires sunlight to work
- E. where the first clocks were developed
- F. apart from looking at the position of the sun
- G. which can be relied on to be accurate

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## USE OF ENGLISH

Task 1. For questions 1 -15, read the text below and decide which answer A, B, C or D fits best each space.

What do dogs really like to watch on television? Peter Neville, who studies animal behaviour, thinks he knows and as a (1)..... he has made a video called *Cool for Dogs*. It is not quite *Baywatch*, but it is (2)..... to keep pets amused when you leave them at home. Many owners think their four-legged companion is highly intelligent and (3).....needs constant mental stimulation. A recent (4).....of Britain's dog owners found that over a third of them were convinced that their pet was as (5)..... as a nine-year-old child. There are even owners who think some dogs are brighter than the average university student (6)..... may say more about our education problems than about dogs. These are just the (7).....of people who feel their pets need an entertaining dog video when they are at (8)..... . So what is *Cool for Dogs* like? Basically it consists (9)..... a series of short clips: rocky coastlines, sunsets, lots of dogs running and things (10)..... that. It is not what Hollywood would call a big (11)..... and moreover it lacks something – a plot. But dogs (12)..... Dr Neville, are keen TV-watchers and they like nature programmes. (13)..... we testes it on Laila, our dog. The result? It took several dog biscuits to get nine-month-old Laila to sit in (14)..... of the television. Not a huge success, but who's to say it won't (15).....? It has, after all, been passed as suitable viewing for pets of any age.

- |    |  |   |   |   |
|----|--|---|---|---|
| 1  | A conclusion                                   | B cause                                       | <input checked="" type="radio"/> C result +     | D product   |
| 2  | A regarded                                     | <input checked="" type="radio"/> B supposed + | C told  | D considered                                      |
| 3  | <input checked="" type="radio"/> A therefore + | B however                                     | C owing to                                      | D because of                                      |
| 4  | A measurement                                  | B judgement                                   | <input checked="" type="radio"/> C study +      | D revision  |
| 5  | <input checked="" type="radio"/> A clever +    | B nice  | C naughty                                       | D kind  |
| 6  | A what   | B that  | <input checked="" type="radio"/> C which -      | D whom  |
| 7  | A make   | <input checked="" type="radio"/> B sort +     | C brand   | D set   |
| 8  | A job  | <input checked="" type="radio"/> B work +     | C office  | D employment                                      |
| 9  | A on   | <input checked="" type="radio"/> B of +       | C in  | D with  |
| 10 | <input checked="" type="radio"/> A like +      | B such  | C as  | D though  |
| 11 | A entertainment                                | B show  | <input checked="" type="radio"/> C production + | D performance                                     |
| 12 | A following from                               | B relying on                                  | C stated by                                     | <input checked="" type="radio"/> D according to + |
| 13 | A While  | <input checked="" type="radio"/> B So +       | C Although                                      | D Yet   |
| 14 | A face   | B opposite                                    | <input checked="" type="radio"/> C front +      | D view  |
| 15 | A get over                                     | <input checked="" type="radio"/> B catch on + | C give up                                       | D go away   |

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### Task 2.

For Questions 16 - 22, read the text and then write the correct form of the word in CAPITALS to complete the gaps.

The National Maritime Museum is set in the (16) beautiful surroundings of Greenwich park. Within the complex of the museum there is a wide (17) variety of objects, displays and paintings. The collections relate to the shipping, astronomy and (18) navigation. The museum tells the story of figures of great (19) importance to Britain's history, such as Lord Nelson and captain James Cook. Galleries and exhibitions are often updated to bring back into view (20) different parts of the huge hidden collections of the museum which is (21) famous all over the country. This visit will be an (22) unforgettable experience.

BEAUTY +

VARY +

NAVIGATE +  
IMPORTANT -

DIFFER +

FAME +  
FORGET +

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### WRITING

**Task 1.** Write your own version using the beginning of the story. You should write about 150- 180 words.

It was a wonderful sunny day. There were no clouds in the sky. A man was walking in the park and came across the penguin...

It looked really hungry and sad, Thankfully, this was a park where you could feed the animals. But the man didn't have anything with him right now so he went away. The next day he brought fresh trout with himself and fed the penguin with it. The poor little animal's mood changed immediately. The man was happy too. This was the day that greatly changed his life. From now on, every Sunday he would buy some fish, go to the park and feed the penguin.

This lasted for two months before the man realised something. He wanted more than that. He wanted to have that penguin as a pet. But alas, it was the park's property. It was time for the man to take things into his own hands. And so he started studying animals. Finally, after two years, he got a job at a zoo. And he loved it! He would take care of animals and earn more money than before. At last, the man was fine with everything. He thanked that one penguin forever.

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